

Lack of specialist Physics teachers?

Do you have non-specialists teaching Key Stage 3/4 Physics?

Do you struggle to recruit specialist physicists?

Why not “grow your own” specialist Physics teachers with this **DfE funded** teacher subject specialism training in secondary physics, funded by the National College for Teaching and Leadership?

- Course designed and delivered in partnership with the Sheffield Institute of Education and the Northern Lights Science Learning Partnership
- Series of workshops on the key Physics topics
- Bespoke differentiated approach to meet teacher needs
- Gap tasks to ensure maximum impact in the classroom
- £250 bursary paid to the school on successful completion of course

Details

Venue:

University Academy Keighley,
Green Head Road, Utley,
Keighley, BD20 6EB

Face-to-face sessions:
(With a practical focus on the core topics)

12 March 2019

12 June 2019

8 July 2019

All sessions run 10.00am - 4.00pm

For further information or to receive an application form, please contact:

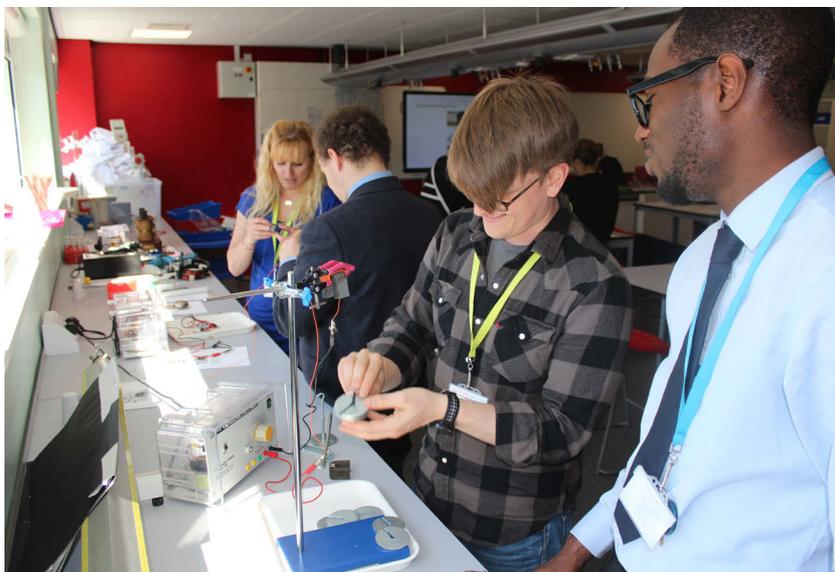
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Or visit:

<http://bit.ly/NL-TSST>



Don't just take our word for it...

Student understanding and progress improved. This was evidenced through pupil voice and exam data.

First and foremost this course has given me confidence in my own subject knowledge. This is due to the excellent teaching throughout the course. Physics became interesting and, dare I say, fun!

This course really gave me ideas on how to make physics more engaging.

Many of the units of study were fantastic for delivering content using a range of experiments. I have used these experiments as hooks for my teaching.

Everything I've taken away from this course has made life easier for me.

It's been brilliant! I've really enjoyed it!

Since the course I have had many discussions with our head of physics about teaching consistent, simple models of physics concepts to avoid problems with embedded misconceptions later in the school.

This has helped me add more strings to my bow in uncertain times with redundancies impending.